New Resources on Indigenous Knowledge

This section lists recent publications related to indigenous knowledge. It is not intended to be comprehensive but covers a wide range of disciplines and provides a snapshot of the depth and breadth of research on indigenous issues.


Bourdier, Frédéric, Maxine Boutry, Jacques Ivanoff, and Olivier Ferrari. 2015. *From Padi States to Commercial States: Reflections on Identity and the Social Construction Space in the Borderlands of Cambodia, Vietnam,*


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Geniusz, Mary Siisip, ed. 2015. *Plants Have So Much to Give Us, All We Have to Do Is Ask: Anishinaabe Botanical Teachings*. Illstr. by Annmarie Geniusz. Minneapolis: University of Minnesota Press. [Publisher’s page](#).


Hewson, Mariana G. *Embracing Indigenous Knowledge in Science and Medical Teaching*. Cultural Studies of Science Education. Dordrecht: Springer Netherlands. [Publisher’s page.](#)

Hiwasaki, Lisa, Emmanuel Luna, Syamsidik, and Rajib Shaw. 2014. *Local & Indigenous Knowledge for Community Resilience: Hydro-Meteorological Disaster Risk Reduction and Climate Change Adaptation in Coastal and Small Island Communities*. Jakarta: UNESCO. [Full-text online.](#)


*Indigenous Knowledge & Use of Bering Strait Region Ocean Currents*. 2014. Nome, AK: Social Sciences Program, Natural Resources Division, Kawerak, Inc. [Full-text online.](#)


Laidlaw, Zoë and Alan Lester, eds. 2015. *Indigenous Communities and Settler Colonialism: Land Holding, Loss and Survival in an Interconnected World*. Cambridge Imperial & Post-Colonial Studies. Basingstoke, United Kingdom: Palgrave Macmillan. [Publisher’s page](#).


Lapier, Rosalyn R. 2015. *City Indian: Native American Activism in Chicago, 1893-1934*. Lincoln: University of Nebraska Press. [Publisher’s page](#).


Maware, Munyaradzi and Samuel Awuah-Nyamekye, eds. 2015. *Harnessing Cultural Capital for Sustainability: A Pan Africanist Perspective*. Bamenda, Cameroon: Langaa Research & Publishing CIG. [Publisher’s page](#).


Metge, Joan. 2015. *Tauira: Maori Methods of Learning and Teaching.* Auckland, New Zealand: Auckland University Press. [Publisher’s page.](#)


Paredes, Roxana Villegas. 2014. *Diálogo entre Sabidurías Culturales y el Conocimiento Escolar: Estudio Realizado en dos Ayllus de Norte Potosí*. La


Vanthuyne, Karine. 2015. *La Présence d'un Passé de Violences: Mémoires et Identités Autochtones dans le Guatemala de L'après-Génocide*. Québec: Presses de l'Université Laval. [Publisher’s page](#).


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