

From the Editors

Welcome to Volume 4, of *IK: Other Ways of Knowing*.

We are very pleased to bring you a special issue of *IK* that contains five articles from a study commissioned by the Canadian branch of the International Development Research Centre (IDRC). The aim of the study is to increase women's participation in economic activities, productivity, and employment options in poor, rural communities in Rwanda and Tanzania. Researchers identified indigenous knowledge, technology, and traditional enterprise practices in which women were involved. The University of Dar es Salaam and the University of Rwanda worked in partnership to implement the project. In addition to these papers, the study also produced a documentary titled *Abagorè*, which means “women” in Kinyarwanda. It describes examples of successful indigenous technologies used by women, such as vegetable production, traditionally fermented yogurt, banana wine, and sorghum beer.

The peer reviewed articles in this issue deal with economic empowerment of rural women as they use indigenous knowledge to create various beverages, leather products, and grow and store indigenous vegetables and foods. The articles examine how this contributes to increased income and opportunities in improving their economic situation. There are also two board reviewed articles. One is a field report by Megan McDonie that discusses the realities of living in a post-earthquake Mexico and the outcome of property conflicts that ensued after the fall 2017 earthquake. Preliminary findings reveal that knowledge concerning the volcanic topography influenced the outcome of property conflicts in favor of indigenous litigants. The other report, by Lucy Harbor, discusses her ethnographic research process while studying an indigenous population in Santiago Atitlán, Guatemala as they handle the growing tourism boom.

The editors would like to welcome Taylor Hayes to the editorial team. Taylor is a 2018-2019 Bednar Intern majoring in English.

We hope you enjoy this issue.