PENNSYLVANIA HISTORY: A SEVENTEEN-INCH SHELF. A SUGGESTION TO TEACHERS OF PENNSYLVANIA HISTORY

By Melville J. Boyer

SEVENTEEN years of publication in Pennsylvania history useful to secondary school teachers were completed last October, 1950, with the 68th number of PENNSYLVANIA HISTORY, quarterly publication of The Pennsylvania Historical Association. A complete file of these valuable books, unbound, covers above seventeen inches of library space. They are attractive. The contents, frequently papers read at annual meetings of the Association, are brief, authoritative, and of a chronologically extensive range of Pennsylvania history. They afford secondary school teachers of Pennsylvania history a valuable source of supplementary material.

Though complete files may now be unavailable*, school libraries and teachers of our state's history as well as of United States history, can enrich their facilities by adding as many of these seventeen inches to their reference shelves as possible. The several excellent textbooks now available in Pennsylvania history are quite inadequate to get to the grass roots of our local and intimate history. The following chronological checklist of articles will demonstrate this. With an extensive file available in every school, teachers could invite pupils to select topics with the aid of this checklist and to review them before their classmates. This could be done in practically every decade of our history up to and including World War II, although the list was prepared only up to 1900. The list is not comprehensive. The years designated for historical range of content of articles are of necessity approximate.

The compiler of this list, who proudly owns a complete file of PENNSYLVANIA HISTORY, has found it and the periodical of estimable value. As long as we cannot ignore chronology, the checklist with its approximate chronological assignments of content is offered to teachers and even pupils in teachers' colleges who have

*Many back numbers may still be procured by writing to Dr. Philip S. Klein, Pennsylvania State College, State College, Pa.
often written for help and suggestions on research. We further suggest that membership in The Pennsylvania Historical Association, which entitles the teacher to receive the quarterly, is a great opportunity for those entrusted with the teaching of our heritage. The many reviews of current books published in the field of Pennsylvania history is another reason for the quarterly’s fine service to the profession.

SEVENTEENTH CENTURY

EIGHTEENTH CENTURY

NINETEENTH CENTURY


MISCELLANEOUS
“What is the Central Theme of Pennsylvania History?” Russ: Vol. XIII, No. 1, pp. 17-34.

BIBLIOGRAPHIES

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