

Editorial Note

As of our first issue in 1997, *Pennsylvania History* will acquire a subtitle: *A Journal of Mid-Atlantic Studies*. Our expanded editorial board reflects the belief that Pennsylvania's history cannot be understood without reference to the regions around it. Pennsylvania's role in the development of the Southern backcountry and the Ohio Valley, trade and culture in the Delaware Valley, and the contrasting rise of New York and Pennsylvania as the nation's leading industrial and commercial states in the nineteenth century are only three obvious areas in which understanding Pennsylvania benefits from a regional perspective. We plan to inaugurate our "new" journal with a special issue in which all the articles take such an approach: David William Voorhees writes about Leisler's Rebellion in the Delaware Valley; Liam Riordan compares the effect of the American Revolution on Easton, Pennsylvania, Burlington, New Jersey, and Newcastle, Delaware; Jessica Kross discusses drinking and sociability in the middle colonies; and James Whittenburg looks at the role of Pennsylvania in the settlement of the Southern backcountry. A future issue on "Rough Music" in early America (community punishment of immoral inhabitants) will be the first treatment of this subject by any scholarly journal. Another issue on contrasting conceptions of property among different classes and regions is also in the works.

The special issue on education you are now holding is the result of the chance arrival of several articles at once. Historians of education have not written only about schools for at least thirty years. By including essays on the self-education of eighteenth-century Philadelphians through the Library Company, the availability of materials for study and performance of early-twentieth-century music at the Philadelphia Free Library, a photographic exhibition of life in deindustrializing communities, an account of materials available for studying student protests in the 1960s at Penn State, the roles of orphanages and PTAs in education, and the reminiscences of a rural schoolteacher, we hope to demonstrate that the history of education is integral to the history of society in general.

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