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2019 AHA RESEARCH GRANTS

Each year, the **American Historical Association** awards several research grants with the aim of advancing the study and exploration of history in a diverse number of subject areas. All grants are offered annually and are intended to further research in progress. Grants may be used for travel to a library or archives; microfilming, photography, or photocopying; borrowing or access fees; and similar research expenses—a list of purposes that is meant to be merely illustrative, not exhaustive (other expenses, such as child care, can be included). The deadline for research grant applications is February 15, 2019. For more information: <https://www.historians.org/awards-and-grants/grants-and-fellowships>.

2019 OAH MEETING IN PHILADELPHIA

The **Organization of American Historians** invites all those interested in US history to join us in Philadelphia, April 4–6, 2019. From the historical profession's beginnings in the late nineteenth and early twentieth centuries, freedom has been a dominant theme in research, writing, and public debates on the shape, content, and character of the American experience. Over a century of scholarship and popular discussions have illuminated topics such as the diverse struggles for freedom, the denial of freedom, the limits of freedom, the prospects of freedom, the sources of freedom, the obligations of freedom, the value of freedom, the geographies

of freedom, and the meaning of freedom, to name several. Marking the 400th anniversary of the arrival of the first enslaved Africans in British North America, the theme of this program shifts the lens to the “Work of Freedom.” It aims to capture the labor(s) involved in identifying and securing freedom, from the colonial era and founding of the Republic through the 2016 presidential election. For more information: <http://www.oah.org/meetings-events/oah19>

YOUNG CENTER FOR ANABAPTIST AND PIETIST STUDIES

An integral part of academic life at Elizabethtown College, the Young Center for Anabaptist and Pietist Studies fosters and promotes the study of Anabaptist and Pietist groups. Young Center staff, visiting scholars, and students conduct scholarly and interpretive investigations of the life, culture, and beliefs of Anabaptists and Pietists, primarily in their North American context. The center interprets the cultural and religious heritage of Anabaptist and Pietist communities to the general public via lectures, seminars, exhibits, and conferences.

Located near the college’s Lake Placida, the center, named for Galen S. Young, DO, and Jessie M. Young, includes a small bookstore, offices, research space, and a classroom. The adjoining Bucher Meetinghouse, named for Rufus P. Bucher, provides ample space for many of the center’s programs. The Bucher Bookshop, located in the lobby, contains over 100 different titles on the Brethren, Brethren in Christ, Amish, Mennonites, Hutterites, and Moravians. The books range from scholarly studies to children’s fiction.

The Young Center’s yearly activities include a spring and fall lecture series, an annual banquet, the Durnbaugh Lectures, and the Dale W. Brown Book Award. Staff members regularly teach undergraduate classes for the college and conduct research related to the Anabaptist and Pietist movements. The center also supports a fellows program and houses a variety of research collections that are available to the public. The center is open 8:30 am to 4:30 pm, Monday through Friday. They will be holding their annual conference with the theme, “Health and Well-Being in Amish Society: A Multidisciplinary Conference” June 6–8, 2019. Contact information: 717-361-1470; E-mail: youngctr@etown.edu. Website: <https://www.etown.edu/young-center>.

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CONFERENCE: INVESTIGATING MID-ATLANTIC PLANTATIONS: SLAVERY, ECONOMIES, AND SPACE

Philadelphia, PA October 17–19, 2019. Stenton Museum, the McNeil Center for Early American Studies, the Program in Early American Economy and Society at the Library Company of Philadelphia, Cliveden of the National Trust, and the Graduate Program in Historic Preservation at the University of Pennsylvania invite your participation in a two-and-a-half-day conference exploring the creation and development of plantations in the eighteenth- and nineteenth-century mid-Atlantic region.

A real-world challenge to Thomas Jefferson's vision of an agrarian republic of (white) smallholders, plantations were sites of concentrated wealth and exploitation. More familiar in a Southern context, mid-Atlantic plantations had their own forms, meanings, and relationships. In the mid-Atlantic—where fertile farmland and deep-water ports provided complementary economic engines—plantations grew in close proximity to urban centers, Northern and Southern interests co-mingled, and boundaries frequently blurred. This conference seeks to understand the unique qualities of plantation complexes in the middle colonies (states) while also comparing these regional phenomena with better-known Southern institutions and situating them within the larger contexts of British North America and the United States.

This conference is intentionally interdisciplinary. We seek participants from diverse fields including economic, social, and cultural history; African American studies; geography, archeology, and material culture; and museum studies, cultural resource management, and historic preservation. The call for papers deadline has passed. For more information contact: mceas@ccat.sas.upenn.edu

SCHOLARS IN RESIDENCE

Each year, the **School of Social Science at the Institute for Advanced Study** in Princeton, NJ, invites between 20 and 25 scholars to be in residence for the full academic year to pursue their own research. The School welcomes applications in economics, political science, law, psychology, sociology, and anthropology. It encourages social scientific work with a historical and humanistic bent and also entertains applications in history,

philosophy, literary criticism, literature, and linguistics. Applicants must have a Ph.D. at time of application. Each year there is a general thematic focus that provides common ground for roughly half the scholars; for 2019–20 the focus will be Economy and Society. The application deadline is November 1, 2018. Applications must be submitted through the Institute’s online application system, which opens June 1 and can be found, along with more information about the theme, at www.sss.ias.edu/applications-school-social-science-2019-20. Contact: mbishop@ias.edu.

SYMPOSIUM

Family and Justice in the Archives at Concordia University May 6–7, 2019, will bring together historians, legal scholars, and others for a discussion about the challenges and opportunities offered by the use of legal records for exploring the intimate worlds of family life. Through this two-day symposium, we seek to encourage transnational conversations about families, the law, and archives. Participants are invited to present work on how stories of intimacy—sexual, emotional, domestic, or otherwise—are revealed in and shaped by the legal archives they use. *Family and Justice in the Archives* will inaugurate a new, biennial Concordia University Law and Society Symposium series and is presented in partnership with the Centre interuniversitaire d’études québécoises (Université Laval/Université du Québec à Trois-Rivières) and the Centre d’histoire des régulations sociales (Université du Québec à Montréal). The program committee is co-chaired by professors Eric Reiter and Peter Gossage at Concordia University in Montreal, Quebec, Canada. For more information visit the webpage at <https://www.acds-clsa.org/?q=en/content/family-and-justice-archives-famille-et-justice-dans-les-archives>

CALL FOR PAPERS: CHESAPEAKE STUDIES: CASTING A WIDE NET

From June 5 to 7, 2019, Salisbury University will host “Chesapeake Studies: Casting a Wide Net,” an inaugural interdisciplinary academic conference for professional scholars and graduate students studying the Chesapeake and Delmarva region. We invite proposals for presentations and panel discussions that contribute to the scholarly understanding of the region from a broad range of disciplines in the humanities, social sciences, natural sciences,

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and the arts. We intend for this to be the first in a series of conferences to promote the scholarly study of the region and hope it will stimulate the development of a network of Chesapeake studies scholars.

Presentation formats include oral presentations, panel discussions, and posters. Proposals for oral presentations may be for a full session, including 3–4 oral presentations, or for individual presentations; conference organizers will attempt to group individual presentations in sessions of similar topics or methodologies. Panel-discussion proposals should focus on specific topics or challenges related to the study of the region and may include a moderator and up to 4–5 panelists. Presentations and panel discussions will be one hour long. Posters will remain on display throughout the conference with a formal poster presentation time for scholars to discuss their work. The program committee encourages submissions of group presentations or panels that are representative of the diversity across self-identifications (gender, race, ethnicity) of Chesapeake scholars.

Proposals are due by October 31, 2018, and should be submitted online at: <https://tinyurl.com/Chesapeake2019>. For more information on the conference, visit <https://www.chesapeakestudies.org>. The program committee anticipates making its decisions and notifying proposers by December 14, 2018. If you have any questions, please contact the chair of the program committee, Creston Long, Nabb Center for Delmarva History and Culture, Salisbury University, 1101 Camden Ave., Salisbury, MD 21801; or cslong@salisbury.edu.