### BUILDING A COALITION BETWEEN INDUSTRY, ACADEMIA AND GOVERNMENT

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This presentation is intended to help identify a process for building bridges between industry, policy makers and the University Women in Engineering programs.

To start the process, it is important to understand the goals of each of the three different entities. The point is to look for common areas or areas where the goals overlap among the entities. This is intended to help you focus your energies and efforts.

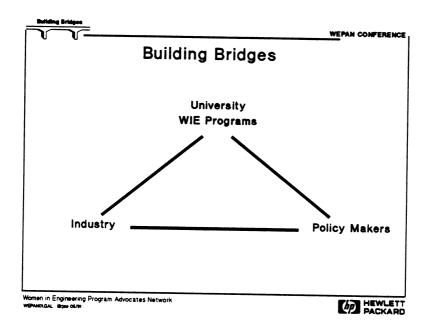
The process I lined out was to identify:

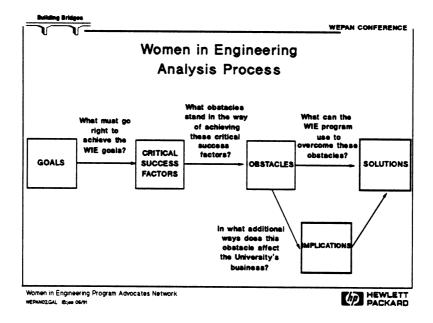
- the WIE goals,
- what the critical success factors are, or those few things that must go right to be successful.
- the obstacles that may stand in your way, and
- creating solutions

The matrices that follow identify the industries' emphasis and the policy makers' emphasis or any areas that both are concerned about. The dark boxes clearly show an area to focus on or a high correlation of concern.

I developed this strictly from my point of view after talking with many in our corporation, industry and policy makers. To apply this process, you would want to look at your own specific situation.

The final two slides relate specifically to Hewlett-Packard and the bridges we have built in Washington.







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# WIE Goals vs. Critical Success Factors

GOALS CRITICAL SUCCESS FACTORS	Attract more Women into Engineering Studies	Graduate more Women with Engineering Degrees	Increase Number of Women Pursuing Grad Engr Degrees
Attract Quality Students			
Create Supportive WIE Programs			
Reduce the "Isolation"			
Provide an Environment for Success	1		
Generate Adequate Funds			
Provide Facilities/Equipment	*****		
Provide Career Opportunities			
Encourage Industrial Excellence		********	******
Provide Support from University	*******		
Opportunities for Colleboration (Common Concern)	moluet	y Antoy Ma	ters XXXX Both
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### WIE Critical Success Factors vs. Obstacles

CRITICAL SUCCESS FACTORS OBSTACLES	Attract Stud		Provid Environ for Suc	ment		ovide (	
Lack of Adequate Pipeline					$\otimes$	₩	
Lack of Supporting Faculty							
Lack of Student Programs							
"laciation"							
Lack of Funds	*****	<b>****</b>	*****	*****	<b>XX</b>	888	<b>****</b>
Lack of Support from the University	****	<b>~~~</b>			₩	₩	
Lack of Role Models							
Lack of Contacts		1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-					1111
Opportunities for Collaboration (Common Concern)		Industr	, XXX	Policy Ma	kers	XX	<b>□</b> Both

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# WIE Obstacles vs. Implications

OBSTACLES IMPLICATIONS	Lack of Adequate Pipeline	"Isolation"	Lack of Funds
Inability to Attract High Quality Students	*********	·	
Not Meeting Market Needs		*******	**********
Higher Drop-out Rate			
Deterioration of Academic Standards			******
Inability to Attract Key Faculty			
Deterioration of Reputation			
Viewed as Non-Responsive to Community and Industry			
Missed Opportunity to be a Leader			
Opportunities for Colleboration (Common Concern)	TOTAL Andreas	y Policy Mai	ters Com Both

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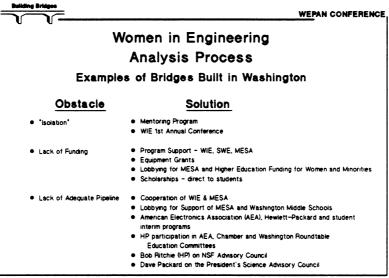
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## WIE Obstacles vs. Solutions

OBSTACLES	Lack of Adequate Pipeline	"laciation"	Lack of Funds
Develop Close Links with K-12 Programs	********		*********
Develop Close Links with Community Colleges	<b>**********</b>		<b>*******</b>
Develop Programs for Continuing Education			
Build Advocacy			
Create Awareness of Problems, Communicate Success Stories			
Create Supportive Student Programs			
Create Support within University			
Develop Role Models			
Opportunities for Collaboration (Common Concern)	Andrease Andrease	y ONE Policy Mai	ters DOOC Both

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