

ASSESSING STUDENTS' NEEDS: REFLECTING ON THE CLIMATE

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Emily M. Wadsworth received her B.F.A. degree from Cornell University, an M.S. from Oregon State, and her Ph.D. from Purdue University. She is a member of Phi Kappa Phi and Omicron Nu honoraries. Previously, she taught college courses in human development and parent education, administered Child Development Centers, and was Research Chairperson for a national project, Partners in Politics. Emily joined the Women in Engineering Programs at Purdue University in 1990, and from 1993-1994 she is an Interim Director of Women in Engineering Programs. Dr. Wadsworth administers a Personal Connections Program and Mentoring Program and leads a twelve member Leadership Team of Women engineering students under the Sloan Foundation Initiatives. She conducts research under a National Science Foundation Grant which has resulted in the "Final Report of the 1991 National Survey of Women in Engineering Programs" as well as articles that have appeared in U.S. Woman Engineer and Initiatives. Emily has given presentations at conferences for WEPAN, the American Society of Engineering Education, Frontiers in Education, American Psychological Association, American Association for Marriage and Family Therapy, and The National Council on Family Relations. Dr. Wadsworth is also Chairperson of WEPAN's Action Group on Research, Evaluation, and Dissemination.

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