

## **POWER, AFFINITY, AND PEER GROUPS THAT ENHANCE RETENTION AND ACADEMIC PERFORMANCE**

### **Moderator**

Stephen Jones, Ph.D.  
Director of SUCCESS Engineering & Science Program  
Drexel University

Stephen Jones received his undergraduate degree in community psychology from Widener University. He obtained a Master's in Education from Howard University and while working as an administrator of the ACT101 program at Philadelphia College of Textiles and Science, he completed a Master's Degree in Business Administration. During 1995, Stephen completed a Doctorate in Higher Education Administration at Widener University.

Stephen has worked fourteen years as an administrator of academic support programs in higher education. He has earned nine years of experience as Director of SUCCESS at Drexel University. SUCCESS, which currently serves 300 students is sponsored by the Pennsylvania Department of Education and various corporations. Stephen is the former President of the National Association of Minority Engineering Program Administrators. The Association represents 450 college and corporate members. The minority engineering program directors that participate in NAMEPA serve 45,000 students annually. His primary goal is to double the number of economically disadvantaged and minority students who graduate with engineering and science degrees.

### **Presenters**

Sally Steadman, Ph.D.  
Senior Lecturer  
University of Wyoming

Nelly Delgado  
Undergraduate Student  
The University of Texas at El Paso

Jane Z. Daniels, Ph.D.  
Senior Program Manager, Women in Engineering Programs  
Purdue University

