

# Leveraging our Best Practices: Hitting the Parity Jackpot

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Programs



- 132,500 Employees
- 60,000 Scientists and Engineers
  - -20,000 IT Professionals
- 6 Software Maturity Level-5 Companies
- Recognized as an "Employer of Choice"
- \$26.6B in Sales
- \$70B in Backlog
- Operations in 45 States and 56 Countries

**Partners to Help Customers Meet Their Defining Moments** 

## The US / Defense Industry Challenge



#### War on Terrorism





- Make it Flexible -

#### **Transformational Forces**

- Make it Relevant -





## **To Maintain Our Competitive Advantage...**



## ... and Industry Leadership

Lockheed Martin Must Proactively Engage and Partner with the "Education System" to Produce Engineers & Scientists



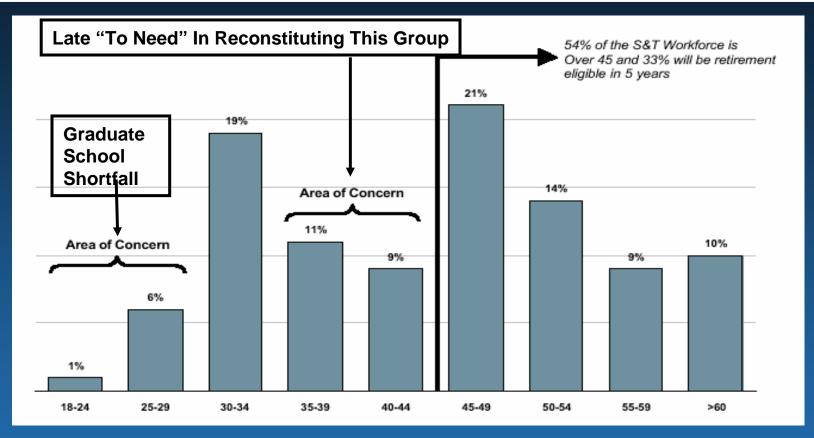




**Consolidation in the Industry Has Taken its Toll** 



#### Workforce Distribution

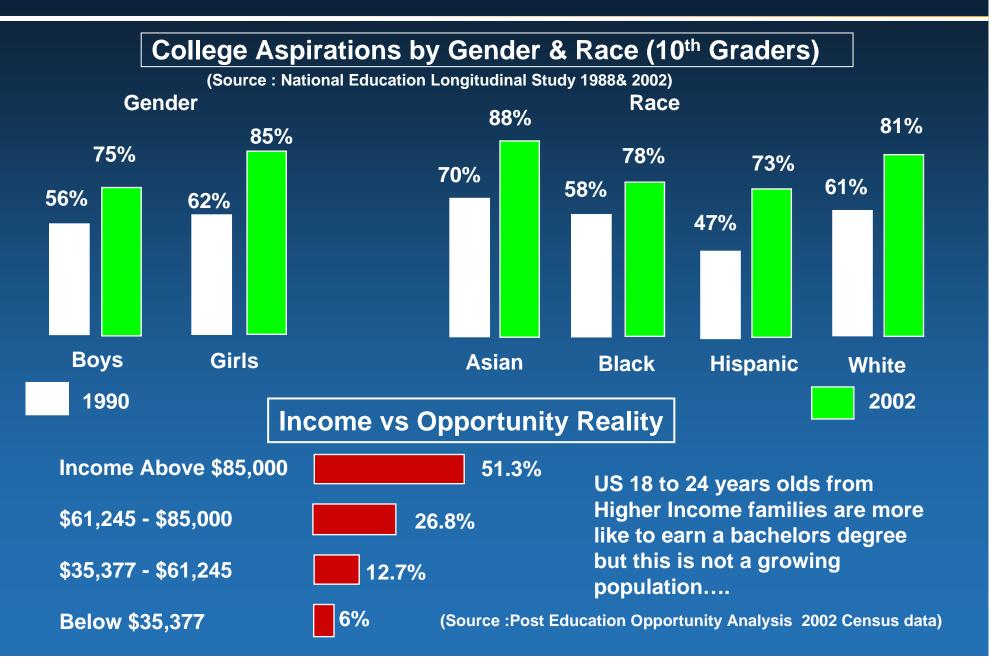


Average Space Industry S&E Workforce Age Distribution

Talent Pipeline is Uncertain

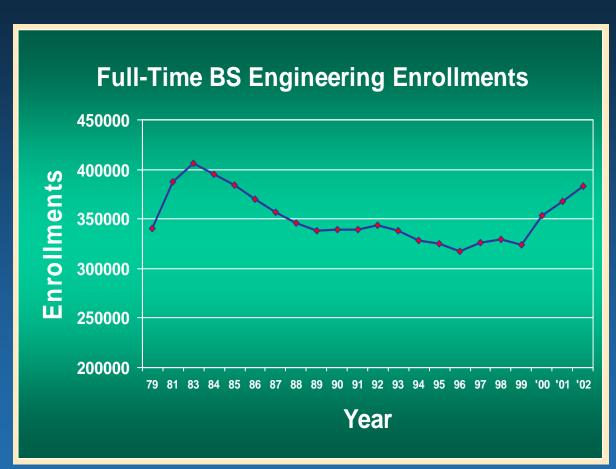
# Future Workforce Assessment - Progress Towards Parity in Education -





# Future Workforce Assessment - Engineering Enrollment Trends -





#### **Graduate Stats**

- 1991 Total 60,798
- 2002 Total 62,377
- US is Ranked 17<sup>th</sup> Worldwide in Producing Scientists & Engineers

Source: Engineering Workforce Commission

#### Future Workforce Assessment



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#### **Engineering Graduates' Selected Disciplines**

Includes B.S., M.S., Ph.D.

Discipline	1991	2002
Aerospace	4,072	2,665
Electrical	29,024	21,376
Mechanical	19,443	17,948
Computer	8,259	20,388
Total	60,798	62,377

Source: Engineering Workforce Commission

#### Terms of Reference

- China ~ 300,000 Graduates
- India ~ 150,000 Graduates

2002 degrees earned by Foreign Nationals

B.S. 8.0%

M.S. 49.5%

Ph.D. 58.9%

 Percentage of Foreign Students Return Home on the Increase and those who Stay Clearances are Taking an Average of 375 Days

# Looking Ahead...



- Given this picture, how will we ensure parity in education and opportunity?
  - Preparation and opportunity = success
  - Partnership with organizations who share the mission
  - Recruitment and retention strategy
  - Accountability

"Have I Done Enough Yet?" O. Davis



### Building A Diverse Talent Pipeline

K-12 Educational Outreach

Internships

Scholarships

Continuous
Career
Development

Retention

Engage...

- •Parents
- Teachers
- •Mentors
- Guidance Counselors

LM Partners with...

- INROADS
- •NACME
- HBCUs & HACUs
- UNCF
- ·Etc.

Ensure...

- Training
- Mentors
- Coaches

Ensure...

- Inclusive culture
- ·Challenging Work
- •Work/life balance

An Integrated Approach

# **Lockheed Martin Approach to Leveraging Diversity and Inclusiveness**



#### Our Business ...

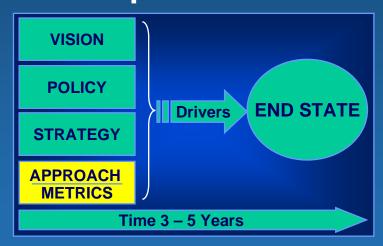


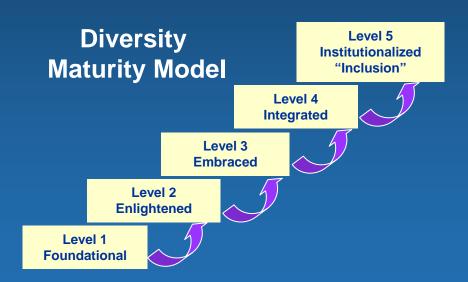
# Similar to our approach to doing business

... culture focuses on "process"

- Define the right process
- > Measure adherence / progress
- > Evolve process maturity

#### Our People ...





<u>Vision</u>: One Company, one team, all-inclusive, where diversity contributes to mission success



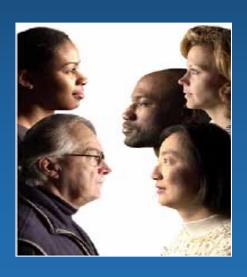


#### Lockheed Martin must ...

- Recruit and acquire a disproportionate share of available talent
- Continue efforts to balance the experience mix of workforce
- Optimize the utilization of our workforce by redefining work methods
- Explore ways to extend our retirement eligible workforce and transfer knowledge to the next generation
- Be an inviting environment to an increasingly diverse labor market
- Create an environment where high performance is enabled and recognized
- Continue focus on leadership identification and development

A Focus on People is Important

## HAVE YOU DONE ENOUGH.....TO ENSURE PARITY?







One company, one team, all-inclusive, where diversity contributes to mission success

Lockheed Martin Aeronautics Company