

The Role of Diversity in US Competitiveness

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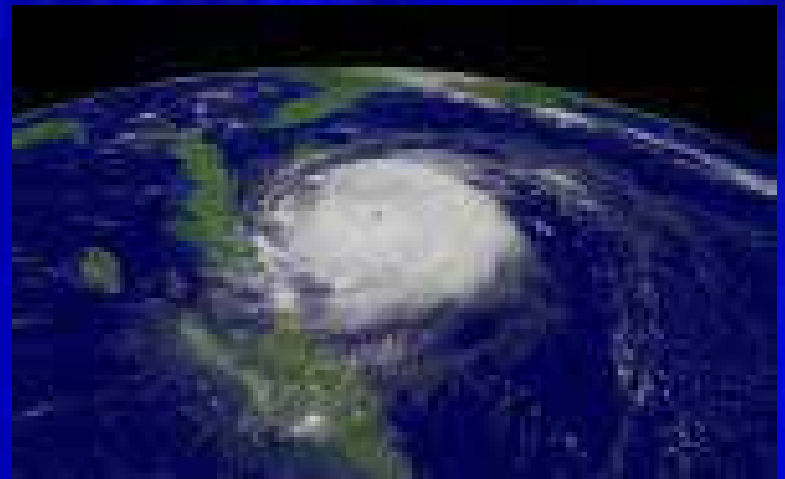
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Three Powerful Forces Converging

- *Technology* is becoming ubiquitous
- *Globalization* is accelerating
- *U.S Demographics* are changing

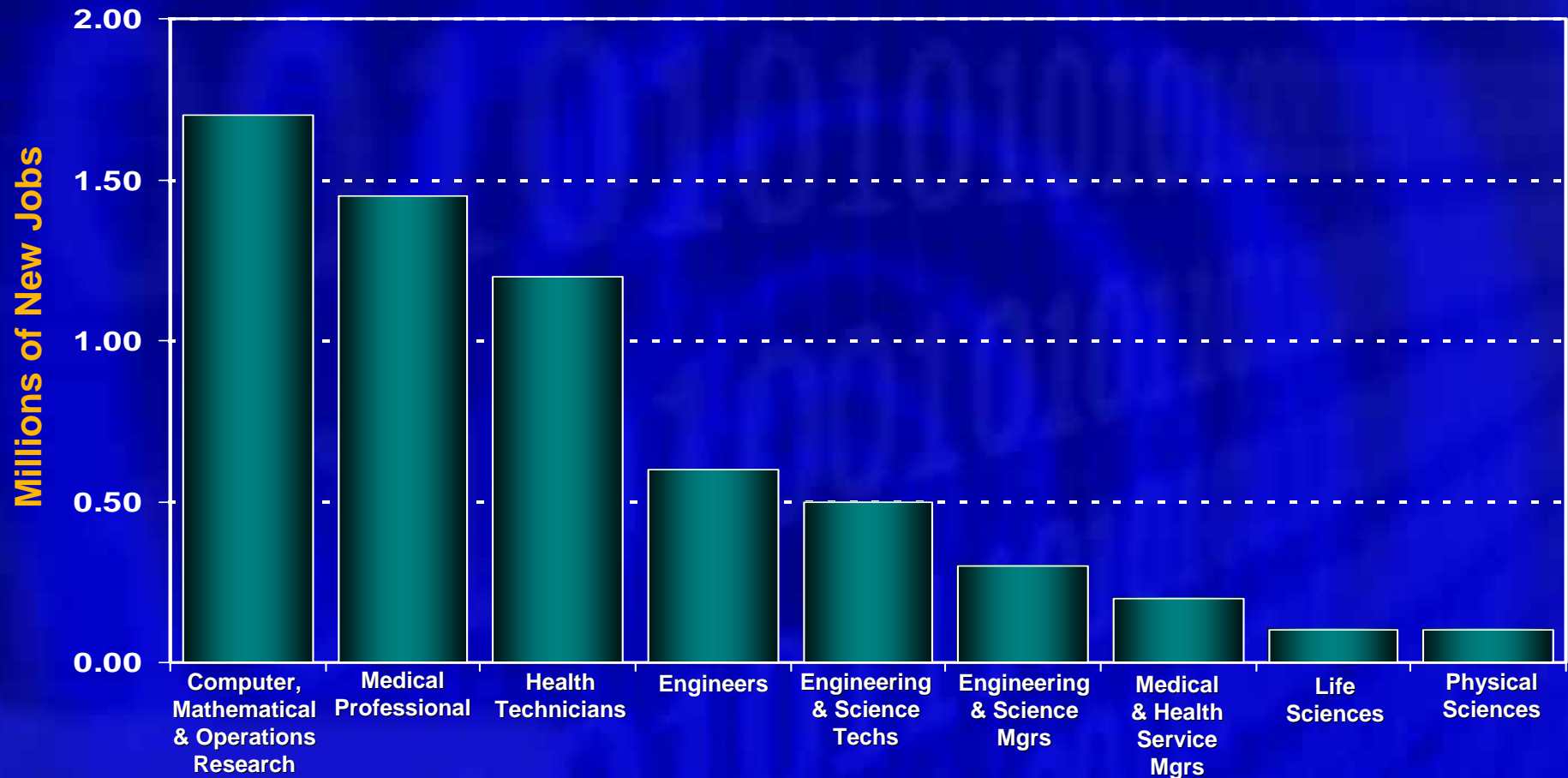
Science and engineering capability will be the foundation of economic success for the US in the 21st century



Demand is High

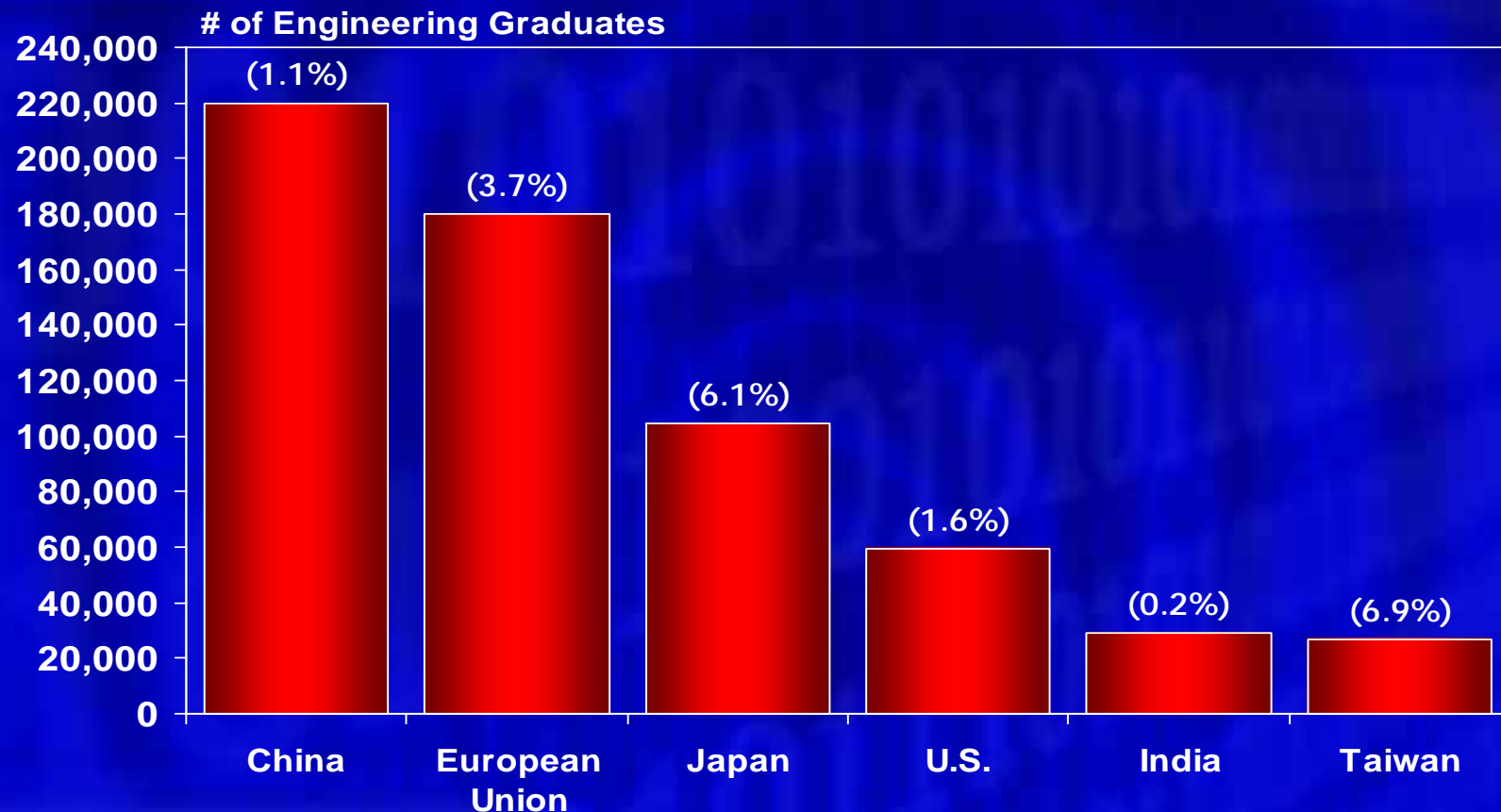
6 million job Openings are projected for Technically Trained Talent

Projected # of job openings by technical field, New Jobs, & Net replacements, 1998-2008



Source: US Bureau of Labor Statistics

Supply is International



(%) = Percent of 24 year olds with engineering degrees

Source: National Science Board, "Science and Engineering Indicators – 2004"; Table 2-33. India data from 1990. NSF estimates 251k Sci & Tech degrees in 1999



Current Examples

- Radiology
- Investment Analysis
- Computer, Cell Phone Design
- Software Development
- Business Process Operations
- Research chemistry
- ...



What's "Safe" ?

- 'Hands-on' local services
- Face-to-face interaction
- ???



America can not depend on the jobs that are 'safe' from global competition for our economic future

Potential Competitive Strategies

- ~~Legal / trade barriers~~
- ~~Capital investment~~
- ~~Wage reductions~~
- ~~Intelligent citizens~~
- ~~High literacy~~
- ~~Average years of education~~

Results

- >800,000 jobs moved outside the US, 2000-2004
- Centers of competence growing in India, China, Malaysia, Russia, ...
- Emerging market governments investing in education, infrastructure

Center of gravity is shifting --

Reality Check- Information Technology Workers

Generalized Characteristics

	<u>US</u>	<u>Asia</u>	<u>Eastern Europe</u>
Hourly wage	1.00	.30	.20
Total cost	1.00	.50	.40
Math Skills	Fair	Good	Excellent
Dev Methods	Fair	Excellent	Good
Entry Level Qual's	AA/BS	BS/MS	BS/MS
Advanced Degrees	Scarce	Available	Abundant
English Skills	Excellent	Good	Fair



We must react swiftly-

- **Make American technology workers the most productive and creative in the world**
 - **Innovative**
 - **Collaborative**
 - **Highly skilled**
 - **Adaptive**
 - **Efficient**



Critical Characteristics

- Teamwork
- Discipline
- Process oriented
- Analytical skills
- Problem solving
- Creativity
- Integrity
- Accountability
- Adaptability

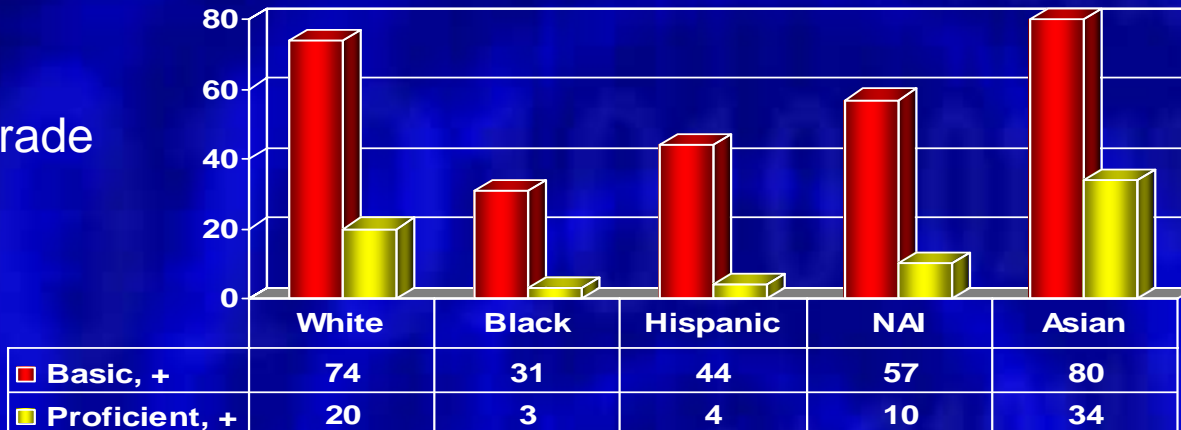


Competitive Assets

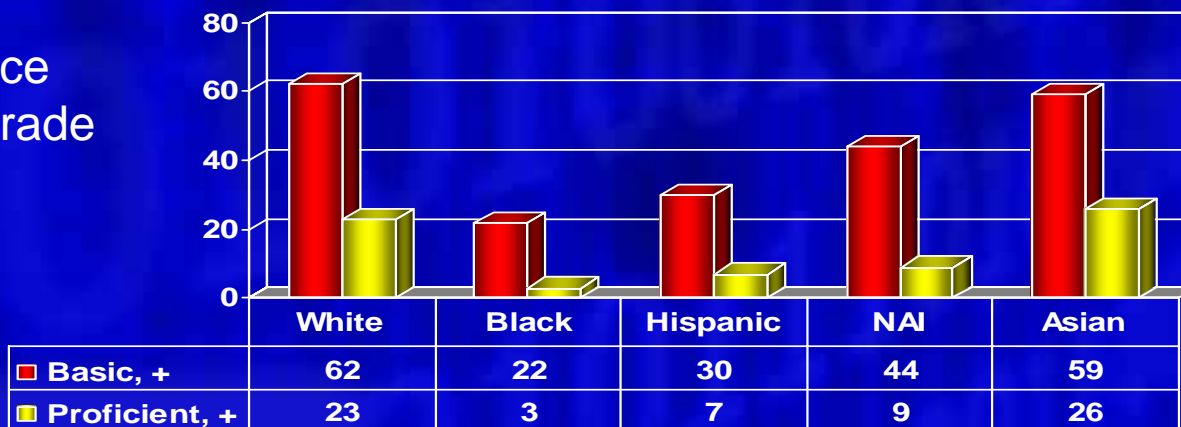
- Diversity
- Shared culture
- Creativity
- Rule of Law
- Flexibility

12th Grade Math & Science Achievement ... *a national tragedy*

Math
12th grade



Science
12th grade



Source: US Dept of Educ, NCES, Nations Report Card Math & Science 2000, Science and Engineering Indicators 2004

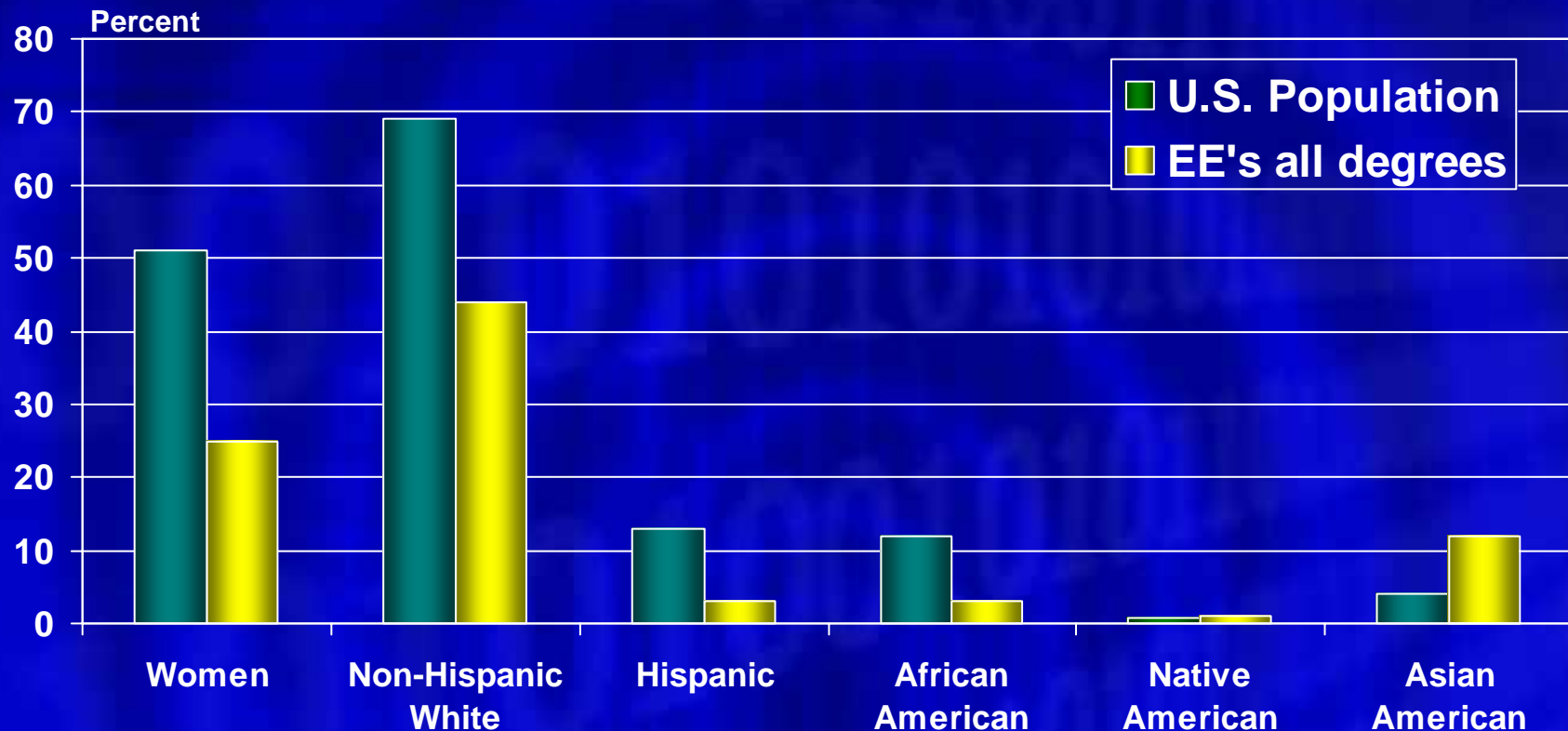
URM Retention Rates in Engineering

Retention Rates by Selected Discipline, 2001		
Discipline	Retention Rates	
	Total URM	Non-URM
Chemical Engineering	35.0	48.1
Civil Engineering	37.9	44.2
Computer Engineering	47.6	58.7
Electrical Engineering	36.3	47.2
Industrial Engineering	44.2	51.3
Mechanical Engineering	38.0	48.7
Total	38.9	49.5
Note: Retention rates for "total" include only the six disciplines listed.		



Source: "Walking the Talk" in Retention-to-Graduation: Institutional Production of Minority Engineers – A NACME Analysis July 2003 Daryl E. Chubin and Eleanor Babco

Lost Opportunities



Issue: Demographic Shifts Not reflected in Enrollments, Degrees, or Workforce



Source: Report from the Engineering Workforce Commission, 2003 Degrees, and 2000 Census Data

Challenges

- **Weak cultural focus on education**
- **Fragmented strategy and tactics**
- **Slow action**
- **Poor follow-through**
- **Inadequate investment**

MUST **What ~~can~~ we do?**

- Set aggressive goals
- Use data to understand what really works
- Work together collaboratively
 - Move upstream to improve K-12 education
 - Attract top talent into degree programs
 - Train them to be the best in the world
 - Retain students to graduation/advanced degrees
 - Help them grow into the next generation of leaders



Their future depends on our actions...

